

FSU Home Learning Term 3 Week 5

Friday 5th February 2021

Topic: Through the Keyhole

Value: Kindness.

Dear Parents,

I am looking forward to meeting with the **Reception children at 9:30am** to do Friday's planned phonics lesson via Google Meet.

I will see the **Nursery children at 10am** via Google Meet. **Please could they have a photograph of their family and be ready to talk about it.**

I will set up a meeting in the morning and then send it by email just before the meet time, as this seemed to work last week.

Phonics

Reception (F1s)** Do on Live Meet**

You will need the speed sound flashcards and all the 'air' word cards.

Lesson:

--Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('**that's not fair**')

-Speed sounds- With the 'air' flashcard in the pile show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Fred Fingers-Ask the children to tell you how many Fred Fingers each of these words have :**fair, hair, stair** and **chair**. Get the children to show the fingers and lightly pinch each one as they sound out the word. Then say the whole word. E.g. 'chair' has 2 Fred Fingers: ch-air....chair.

Hold a sentence- "**I sit on a chair to brush my hair**"

As yesterday: use 'My Turn Your turn' to repeat sentence several times until they can remember it well enough to write. Repeat the sentence as they are writing if necessary and emphasize the sounds as needed to help them sound the words out. Check that they are forming the letters correctly as they write, and starting at the right place. The next steps for many children are to leave a finger space between each word, and write on the lines in the book.

Nursery (F2s) Body Percussion

Ask your child to recall the body percussion sounds you have been experimenting with this week. Moving around the house or garden make different sounds using body percussion. Stamp on the path then on the grass or on the laminate and carpet. Tap with their fingers, knuckles and feet on the washing line pole. Knock on a door then tap on it with your fingers. Stamp up the stairs and the go up them on tip toes. Stamp or run around the garden on the path and the grass then do the same on tip toes. Pat the path with your hand then the grass. *Ask your child which sounds were the loudest and quietest. Can they group these*

sounds, the quietest and loudest? Can they make the sounds keeping to a fast or slower beat?

We would love to see videos of the children experimenting with body percussion.

Literacy

All Children:

"We started this week by reading Six Dinner Sid. What was the story about?" Ask your child if they know any other stories about cats? If you have any at home read them together. If not search on YouTube for one. We want to focus on the skills of your child **listening** and **paying attention** today as well as **understanding** what is going on in a story. So ask questions as you go along and check understanding and engagement as well as asking them to predict what will happen next in the story.

Here are some examples: Mog the Forgetful Cat By Judith Kerr, Tabby McTat by Julia Donaldson and Axel Scheffler, The Mousehole Cat by Antonia Barber.

Let me know what book you read on Tapestry.

Maths

Reception (F1s) 6,7,8

Starter- Watch a recording of the story; Kipper's toy box

<https://www.youtube.com/watch?v=v04yqiJbEXQ>

Main activity-

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Watch the video for session 5 and complete the activity

Nursery (F2,F3s)-Match Numeral and Quantity.

Watch a video of the story of Kippers toy box

<https://www.youtube.com/watch?v=v04yqiJbEXQ>

Activity-

Following on from Kippers toy box, explain to the children that you will be making your own toy box! Get a box and some toys.

Using your number cards put a number (matched to your child's ability) in the toy box and ask them to fill the box with the corresponding number of toys. Can they match them correctly?

Now swap around- parents put a number of toys in the toy box and ask your child to count the number of toys and match it to the correct number card.

Music

Having watched Peter and the Wolf last week and introduced orchestral instruments we are going to be using percussion instruments this week. First of all can you make a shaker? You could use any empty, dry drink bottle or container with a lid. Fill it with dry rice, pasta, lentils, glitter coloured paper, buttons etc.

Next you will need to find something you can use as a drum- an upside down pan, plastic mixing bowl and a wooden spoon for example. Finally you need to find something you could scrape a stick or spoon handle along e.g. a squash bottle with a bumpy side, or a wicker basket or corrugated box.

When you have assembled these we are ready to use our instruments! See the Instrument Song on Tapestry. (Adults you may need some ear plugs!)

Reading

Reception children: Choose one of the free e-books from oxfordowl.co.uk and read for 5-10minutes https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#

Nursery: Listen to a story read to you by an adult or older sibling.

Have a good weekend.

Please get in contact if you have any questions

Kind regards

Mrs Clarke amanda.clarke@charltonono.co.uk